



# NATSPEC EDUCATION RESOURCES FOR TRADE STUDENTS

// Free access to selected National Master Specification worksections  
// All the NATSPEC TECHnotes, TECHreports and Papers

## Introduction

TAFE Module CPCCOM2001 *Read and interpret plans and specifications* requires that students are able to **read and interpret building specifications**.

NATSPEC offers teaching resources that are relevant to the delivery of this module free of charge.

NATSPEC is widely used as a building specification template and is regularly updated to reflect changes in the NCC and current Standards.

## Teaching Resources

Check out the following *Worksection Classification*, to find the trade(s) you're interested in and contact NATSPEC indicating which worksections you'd like emailed to you in a PDF format.

Print them and use them as handouts to the students. It is the template designers use to write specifications and students will see the current standards and regulations that need to be complied with.

This service is free of charge and limited to 5 worksections.

## Other documents

NATSPEC's STYLEguide lists symbols and abbreviations commonly used as stated in the module purpose - *Recognition of commonly used symbols and abbreviations*.

NATSPEC's **relevant worksections**, TECHnotes and Defined Terms are invaluable tools in *the comprehension of written job specifications* as stated in the module.

Even if the module is not a requirement of your course, the information provided in the relevant worksections would be useful in highlighting the standards and regulatory requirements in your field.

## Examples of use

If you are a lecturer in CPC30320 Certificate III in Concreting, the above TAFE module CPCCOM2001 is part of your course. You may be interested in using the following NATSPEC worksections:

- 0311 Concrete formwork
- 0312 Concrete reinforcement
- 0313 Concrete post-tensioned
- 0314 Concrete in situ
- 0315 Concrete finishes
- 0318 Shotcrete
- 0321 Precast concrete

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# NATSPEC EDUCATION RESOURCES FOR TRADE STUDENTS

Date

Institution

Faculty

School

Lecturer name

Lecturer Title

Address

Phone number (    )

Email

Course

Subject

Number of students

Worksections (in PDF)

Is there anyone else we should contact?  
[Please include details]

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